

# EQUITY LEADERSHIP FOR SCHOOL IMPROVEMENT

Hawaii School Site Coaches & Teachers

Hawaii School Site Leadership

Hawaii State Public Charter School Commission (HSPCSC)

Hawaii Transportation Branch (HSTB)

Hawaii Department of Education (HIDOE)

HIDOE Complex Area Superintendent (CAS)

## The ELSI Model Helps Leaders To:

- Build the skills and tools needed to identify and disrupt educational inequities and transform policies, procedures and practices to support equity and excellence,
- Identify and implement a systemic school “Equity Framework” (systemic, academic, climate, and resource equity) to improve overall student achievement,
- Construct collaborative partnerships,
- Design and customize highly effective PD services to improve the performance of low achieving, disadvantaged and English Learner students,
- Engage in equity trainings, coaching, mentoring and support services,
- Engage in practical inquiry for continuous improvement, cycles of inquiry, evidence-based inquiry projects and research,
- Use disaggregated data to identify the ways in which particular systems within your school perpetuate inequities and hinder student achievement, and to design a process to disrupt these inequities, and
- Develop a comprehensive school improvement transformational plan.

